

Alliance for College-Ready Public Schools - Five Core Values

1. High Expectations For All Students	2. Small Personalized Schools And Classrooms	3. Increased Instructional Time	4. Highly Qualified Principals And Teachers	5. Parents As Partners
<p><u>College Readiness for All Students</u></p> <ul style="list-style-type: none"> quality instruction A-G college prep courses with grade of C or better Middle school students pass Algebra & core curriculum; grade of C or better for high school readiness. <p><u>How Students Learn Best –</u></p> <ul style="list-style-type: none"> rigorous standards-based curriculum and instruction relevance through real-life applications; students know expectations they are to meet can judge their own work participate actively in classroom talk about what they are learning ESL Students -Structured ELD instruction Authentic Ongoing Assessment –real-life projects Acceleration for underachievers <p><u>Integrated Technology</u> - adequate access to technology</p>	<p><u>Personalized Learning Environment</u></p> <ul style="list-style-type: none"> students know their teachers and are well known as individuals by all adults in the school. Teacher load, 75 per day Individual Learning Plan (ILP) for individual student needs Daily Advisory <p><u>Small</u></p> <ul style="list-style-type: none"> Small school 375-500 Grow one grade level at a time Smaller class, 25:1 <p><u>Safe</u></p> <ul style="list-style-type: none"> Student uniforms required 	<p><u>Increased Time for Learning</u></p> <p>–</p> <ul style="list-style-type: none"> 190 regular days of instruction longer school day extended supplemental learning time (i.e. tutoring, after school,, Saturday school) longer, uninterrupted instructional periods. 	<p><u>Principal Leadership –</u></p> <ul style="list-style-type: none"> capable instructional leaders entrepreneurs in managing resources. in-depth leadership training apprenticeship with successful principals <p><u>Highly Qualified Teachers –</u></p> <ul style="list-style-type: none"> teachers know their subject field; credentialed well trained to deliver rigorous instruction weekly professional development attend to the diverse needs of individual students. work in small collaborative teams with common planning time, accountability for student success is a shared responsibility. <p><u>Accountability for Results –</u> Principals, teachers accountable for implementing ACRPS education model core values and for outcomes.</p> <ul style="list-style-type: none"> Compensation incentives based on performance. 	<p><u>Parents as Partners</u></p> <ul style="list-style-type: none"> Parents must be meaningfully and actively engaged responsible and accountable for supporting their children’s learning at school and at home. understand what it will take to prepare their children for college, support the goals of the school volunteer 40 hours minimum Sign Parent, Student, School Compact Attend 4 Parent Ed Academies annually.